

History

Kings and Queens

In this topic, children will be introduced to the concepts of the "monarchy" and look at similarities and differences between the queen today and her role and kings and queens of the past. They will develop an understanding of chronology and an awareness of change and continuity by identifying how things have changed or stayed the same.

Art and Design

Junk and Sculpture

In this topic, children explore line, shape, colour and texture in natural forms. They study the work of Andy Goldsworthy and use this as inspiration for their own ideas. After planning, children then use clay to create a sculpture of their own using different manipulation skills. They then choose to develop their sculpture using junk or recycled material.

Geography

Where in the World is Barnaby bear?

In this topic, children will follow Barnaby Bear on his travels around the UK and across to Brittany. They will map his route and explore the physical and human features that Barnaby sees. Children will think about the location of each place in relation to their hometown and think about how these places compare to Wolverhampton. After developing locational, weather and map knowledge, children will then create a map for Barnaby to follow in a country of their choice.

Design Technology

Design and make a fruit snack

In this unit of learning, children will learn more about fruit. They will learn about the wide variety of fruit available, how it is prepared, how to create a fruit based dish and the role of fruit in a balanced diet. They will have the opportunity to explore fruit using their senses and develop appropriate vocabulary. The knowledge gained will help them to plan and make a creative dish, which promotes 5 a day.



Where next?



Termly Overview

Year: 1

Term: Summer

Computing

Introduction to Data

In this topic, children will learn what data is and the different ways it can be represented both with and without a computer before developing their understanding of why data is useful and how it can be used.

English

The children will re-tell familiar stories and recount events; include main events in sequence, focusing on who is in the event; where events take place and what happens in each event; use story language, sentence patterns and sequencing words to organise events. They will recite stories, supported by story boxes, pictures and act out stories and portray characters and their motives. They will use patterns and language from familiar stories in own writing; write complete stories with a simple structure: beginning — middle — end, where there is a problem and a resolution and decide where it is set

Maths

The children will be focusing on money and measuring. To measure and begin to record the following: time (hours, minutes, and seconds). The children will use language relating to dates, including days of the week. They will be learning to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. The children will be focusing on place value, counting

RE

How do Christians talk to God?

The children will be learning how Christians connect with God through prayer and to develop an understanding of the different reasons for prayer, both personal and corporate, including the Lord's Prayer.

Personal Life Skills

Health and Wellbeing

In this topic, children will explore their Physical Health and Mental Wellbeing and will learn about keeping healthy food and doing exercise, as well as hygiene routines and sun safety. Children will also learn about recognising what makes them unique and special as well as managing feelings and when things go wrong. Keeping Safe is also a key element in the summer term where children learn about how rules and age restrictions help us keep safe as well as how to keep safe online.

PE Net/Wall

In this unit, children will be introduced to a multi-skills approach to learning through activities that are fundamentals of movement. This approach focuses on the development of movement, balance and co-ordination which link to the long term athlete development framework. The approach also helps children develop the five multi-abilities of creative, cognitive, social, physical and personal development.

Science

Investigating plants

In this unit children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. Pupils should use the local environment to explore and answer questions about plants growing in their habitat. They should observe the growth of flowers and vegetables that they have planted.